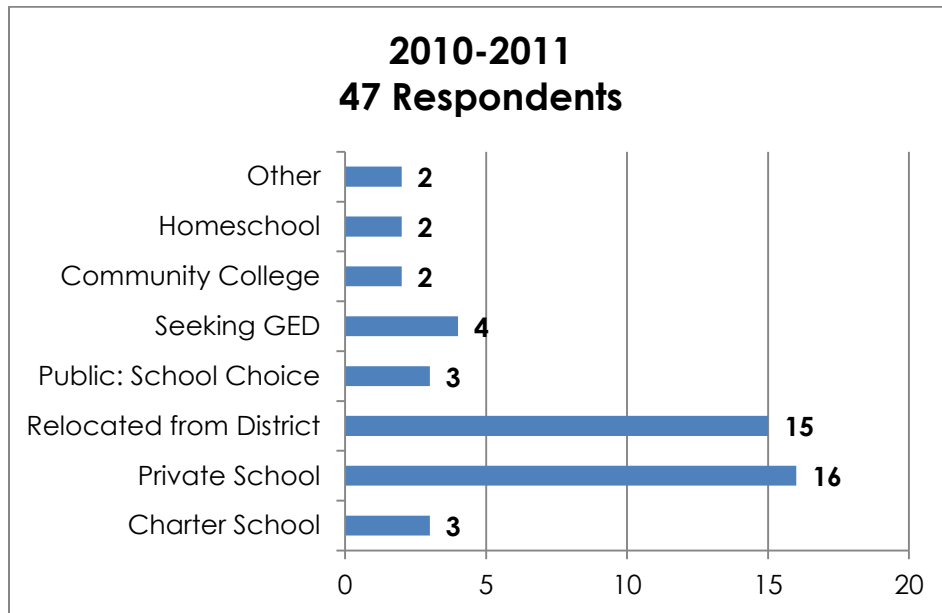
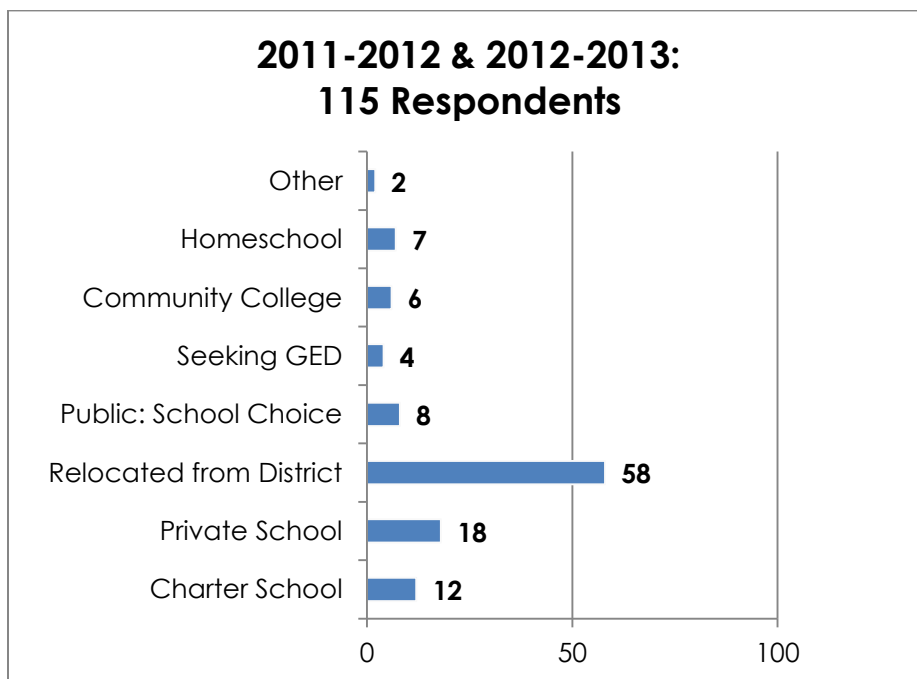


Exit Survey Data 2010-2011 through 2014-2015 School Years

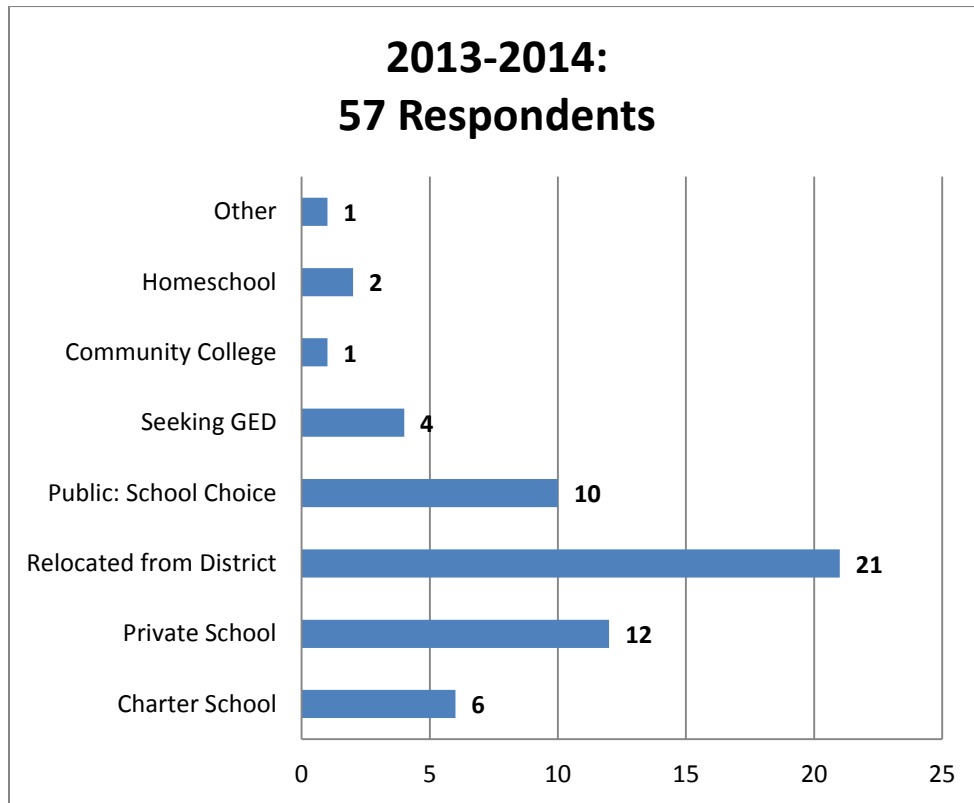
First Year of Surveys—2010-2011



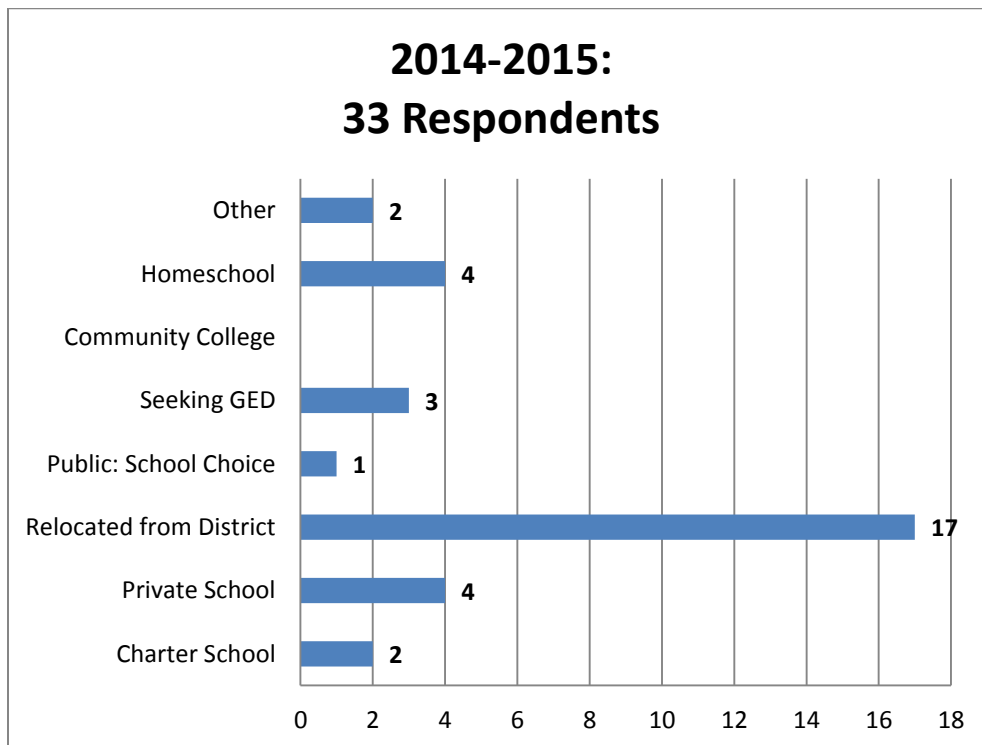
Second and Third Year of Surveys—2011-2013



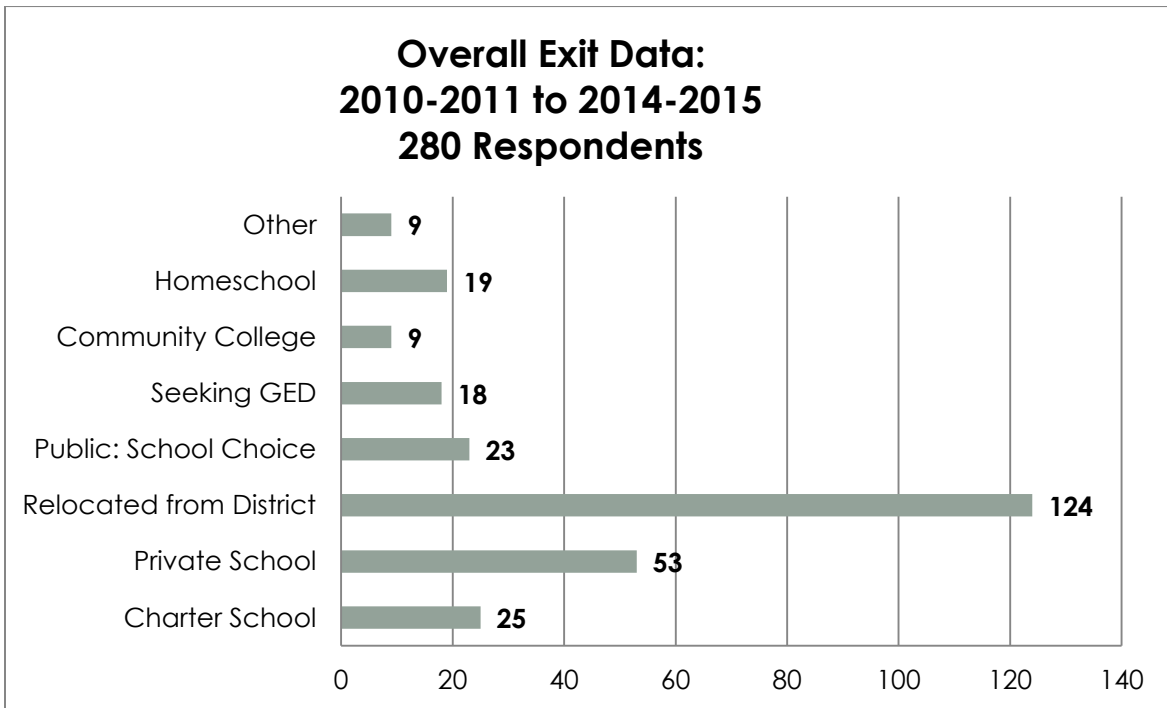
Fourth Year of Surveys—2013-2014



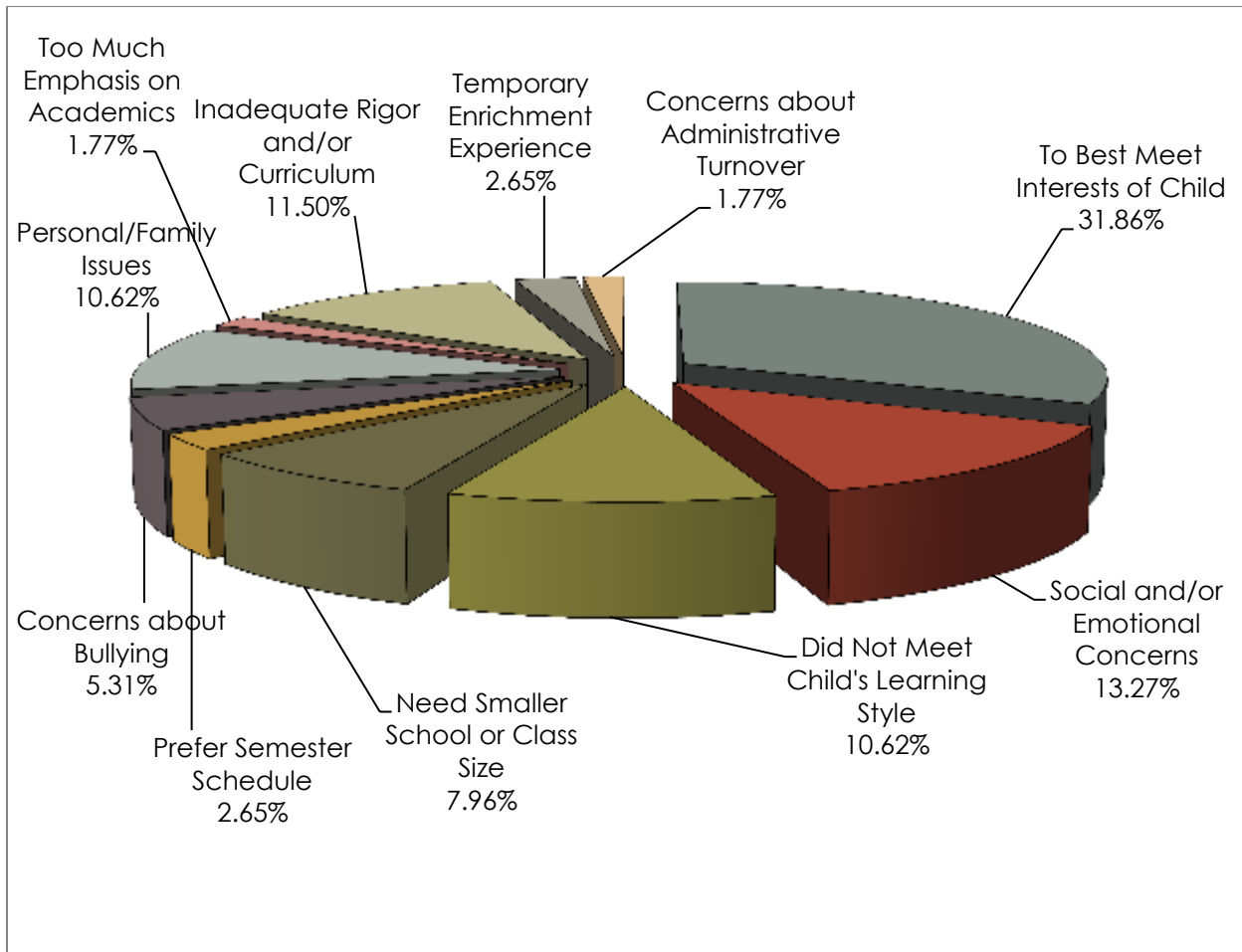
Fifth Year of Surveys—2014-2015



Overall Exit Data—Collected since 2010-2011 School Year



Specific Comments about Reasons for Withdrawal



Recurring Positive Comments about District Strengths

- Strong arts and music program
- Excellent diversity
- High quality, caring teachers
- Friendliness and caring of staff
- Excellent range of academic choices
- Excellent communication
- Academic excellence and curriculum

Recurring Suggestions for Improvement

- Increased emphasis on math, science and social studies
- Improve implementation of Special Education services
- Decrease academic pressure on students
- Increased support for “average” students
- Increase level of academic rigor and challenge
- Move to semester schedule
- Improve communication with families regarding individual students
- Decrease emphasis on homework and/or increase quality of homework assignments