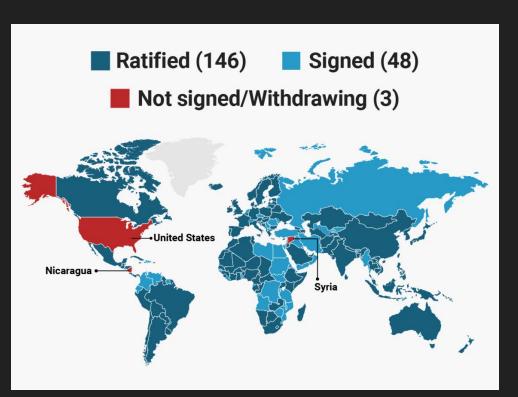
Article 39 - Good Evening from TJTOCCC





What is the Paris Climate Agreement?







Support the Paris Climate Agreement



ARTICLE 39

1/3 of the US supports the Paris Climate Agreement.

The US is the second most CO, emitting

country in the world.

"The world won't fix itself."

-Sam Watson-Stevens Another student behind Article 39 "We will not watch the world wither away to Climate Change."

-Christian Fadel A Student Behind Article 39

Climate Change

- Trillions of tons of ice have melted already.
- Millions of tons of CO2 are currently being emitted into our atmosphere.
- Since the year 2000 the sea level has risen about 25 centimeters.
- Not acting on climate change is costing the US billions.

We got all our information about climate change on a website called **The World Count** Here is their link; http://www.theworldcounts.com/ Article 39

We are 28 ARMS 7th graders from Team Jaguar who firmly believe in opposing climate change. President Trump has announced that the US will no longer be part of the Paris Climate Agreement (see below), and we firmly disagree with his decision. Therefore, we, the members of the Team Jaguar Takes On Climate Change Committee (TJTOCCC), are trying to have the Town of Amherst

adopt the goal of the latter part of the Agreement.

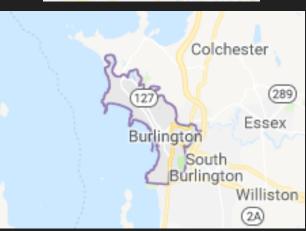
This would also raise awareness of the issue, as the article and vote would be sent via mail to all of Amherst's representatives.

The Paris Climate Agreement

The Paris Climate Agreement was to keep global temperature rise under 2° C and to reduce carbon emissions by 26 to 28 percent below 2005 levels by 2025.

Some Towns and Cities Supporting the Paris Climate













Possible Next Steps for Amherst







Please Pass this Resolution for Our Future





#TJTOCCC Members

Aidan Bergeron, Aiden Klooster, Anika Hatfield, Anna Gilsdorf, Ariana Texidor Meléndez, Cameron Gray-Lee, Christian Fadel, Diego Lopez, Eleanor Jacoby, Grace Johnson, Grace Rodrigue, Isabel Auerbach, Jackson Eisenhauer, Jacob Furtaw, Jaeden Case, Leah Neuburger, Lucia Lopez, Lucius Conlin, Lucy Smith, Mackenzie Schreyer, Marlena Hite, Nell Dwyer, Peter Cavagnac, Rachel Tepfer, Rawan Elfawal, Sam Watson-Stevens, Sophie Higham, Taylor Hanson, Terrance Phok-Smith, Tessa Kawall, Tyler Feeney.

Teachers: Dr. Irene LaRoche, and Ms. Katerina Sherrick